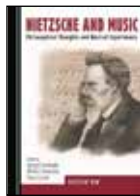


Mercy Authors

Featured here are published books and scholarly articles by Mercy College faculty from the last year. If you have been recently published and would like to be featured in an upcoming issue of Maverick Magazine, please email pr@mercy.edu for consideration.

SCHOOL OF LIBERAL ARTS

Ben Abelson (Assistant Professor, Philosophy), "The Heaviest Weight: Finding Nietzsche in Metal"; and **David Kilpatrick** (Professor, English), "Dionysian Rock", in Aysegul Durakoglu, Michael Steinmann, and Yunus Tuncel (eds.)



Nietzsche and Music: Philosophical Thoughts and Musical Experiments
Cambridge Scholars Publishing, 2022

Dana Renee Horton (Assistant Professor, English)
Gender, Genre, and Race in Post-Neo-Slave Narratives
Rowman & Littlefield, 2022



Marc Palmieri (Assistant Professor, Communication Studies)
She Danced with Lightning: My Daughter's Struggle with Epilepsy and Her Boundless Will to Live
Post Hill Press, 2022



Boria Sax (Senior Lecturer, English)
Avian Illuminations: A Cultural History of Birds
Reaktion Books, 2021



SCHOOL OF EDUCATION

Kathy-Anne Jordan (Associate Professor, Special Education), **Susan Mariano Lapidus** (Associate Professor, Special Education) and **Sudha Ramaswamy** (Associate Professor and Chair, Special Education)



"Analyzing the Role of Implicit Bias from a DisCrit Perspective and the Practical Application of Recommendations for the Pyramid Model Framework", 102-122, in Theresa D. Neimann, Jonathan Felix, Elena Shliakhovchuk, and Lynne Hindman (eds.)

Policy and Practice Challenges for Equality in Education
IGI Global, 2021

Bahar Otcu-Grillman (Professor, Literacy and Multilingual Studies) and Maryam Borjian (eds.)
Re-Making Multilingualism: A Translanguaging Approach
Multilingual Matters, 2022



Robert Feirsen and **Seth Weitzman** (Senior Instructor, Educational Leadership)



From Conflict to Collaboration: A School Leader's Guide to Unleashing Conflict's Problem-Solving Power
Rowman and Littlefield, 2022

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

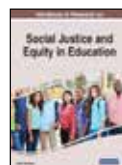
Emily Murphy (Assistant Professor, Social Work)
"A Reflection on Social Work Students as the Wounded Healer"
Relational Social Work Journal, 6 (2022)



Jack Simons (Assistant Professor, Counseling), **S. Melissa Ramdas** (Assistant Professor, Mental Health Counseling) and Michael Bahr, "Counselor Competence Gender Identity Scale: Measuring Bias, Knowledge, and Skills Among School Counselors"
Professional School Counseling, 26 (2022)



Sally Zengaro and **Raquel Warley** (Associate Professor, Social Work), "The Fallacy of Higher Education as the Great Social Equalizer: Racial Identity, Implicit Bias, and Achievement", 46-71, in Jared Keengwe (ed.)



Handbook of Research on Social Justice and Equity in Education, IGI Global, 2022

SCHOOL OF HEALTH AND NATURAL SCIENCES

Farah Kader, Stephanie Kruchten, **Marc Campo** (Professor, Physical Therapy), Kimberly Collica-Cox, **Charis Davidson** (Assistant Professor, Health Science), **Adrienne Wald** (Associate Professor, Nursing), and Dial Hewlett, Jr., "Dialogic Health Education to Reduce COVID-19 Disparities and Increase Health Literacy in Community and Correctional Settings: Protocol for a Two-Pronged Health Education Program"

JMIR Research Protocols, 11 (2022) 10



Bobby Habig (Assistant Professor, Biology) and Preeti Gupta, "Authentic STEM Research, Practices of Science, and Interest Development in an Informal Science Education Program"



International Journal of STEM Education, 8 (2021) 1

Astrid E. Mel (Assistant Professor, Exercise Science) and Mary C. Stenson, "Physical Activity Changes During the Spring 2020 COVID-19 Shutdown in the United States"



Translational Journal of the American College of Sports Medicine, 6 (2021)

Joan Togli (Professor Emerita, Occupational Therapy) and Erin R. Foster



The Multicontext Approach to Cognitive Rehabilitation: A Metacognitive Strategy Intervention to Optimize Functional Cognition
Gatekeeper Press, 2021

LIBRARIES

Moddie Breland (Assistant Professor and Director, Mercy College Libraries), "What Role Do You Play? Faculty Perceptions of Librarian-Led Information Literacy Instruction"
Journal of New Librarianship, 7 (2022) 1, 106-125

