

Featured here are published books and scholarly articles by Mercy College faculty from the past year. If you have been recently published and would like to be featured in an upcoming issue of Maverick Magazine, please email pr@mercy.edu for consideration.



Mercy Authors

SCHOOL OF HEALTH AND NATURAL SCIENCES



Kaitlin Dondorf-Brooks (Assistant Professor, Communication Disorders), **Francine Seruya** (Professor, Occupational Therapy), **Rebecca Trez** (Associate Professor, Psychology) and **Mónica Stanton-Koko**

“Parenting With A Disability: A Descriptive Analysis of Socioeconomically Disadvantaged Women in Vocational Rehabilitation”

Journal of Applied Rehabilitation Counseling, 2020



Geetha Surendran (Associate Professor, Chemistry), **Mackenzie McAteer '18**, **Peter Zanchelli '18** and **Ilirian Dhimitruka** (Visiting Professor, Chemistry)

“Assessment of Hydroxycinnamic Acids Potential for Use as Multifunctional Active Ingredients in Sunscreens, Via a Comparative UV Spectroscopy Analysis”

Journal of Chemical and Pharmaceutical Research, 2019



Adrienne Wald (Assistant Professor, Nursing)

“Emergency Department Visits and Costs for Heat-Related Illness Due to Extreme Heat or Heat Waves in the United States: An Integrative Review.”

Nursing Economics, 2019

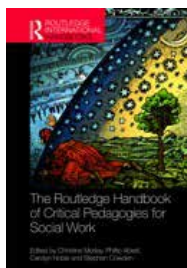
SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES



Tanya M. Grant (Assistant Professor, Criminal Justice)
“Families and Female Victimization”

in F.P. Bernat and K. Frailing (eds.), The Encyclopedia of Women and Crime

John Wiley & Sons, 2020

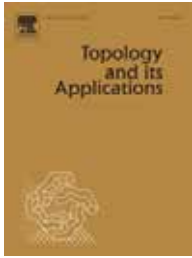


Carolyn Hanesworth (Assistant Professor, Social Work)
“Reaching Back to Go Forward: Applying the Enduring Philosophy of Jane Addams to Modern-Day Social Work Education. 32-44”

in Christine Morley, Phillip Ablett, Carolyn Noble, Stephen Cowden (eds.). The Routledge Handbook of Critical Pedagogies for Social Work.

Routledge, 2020

SCHOOL OF LIBERAL ARTS



Cheng (Jeff) Chang (Assistant Professor, Mathematics) and Su Gao

“The Complexity of the Classification Problems of Finite-Dimensional Continua”

Topology and Its Applications, 2019

INFORMAL LOGIC

Reasoning and Argumentation in Theory and Practice

Austin Dacey (Assistant Professor, Critical Inquiry)

“Come Now, Let Us Reason Together: Cognitive Bias, Individualism, and Interactionism in Critical Thinking Education”

Informal Logic, 2020

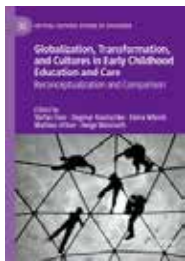


Marc Palmieri (Instructor, Communication)

Streaming Passion

Dramatists Play Service, 2020

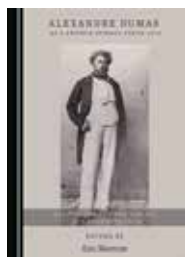
SCHOOL OF EDUCATION



Stefan Faas, Dagmar Kasüschke, **Elena Nitecki** (Associate Professor, Childhood Education); Mathias Urban and **Helge Wasmuth** (Associate Professor, Childhood Education) (eds.)

Globalization, Transformation, and Cultures in Early Childhood Education and Care: Reconceptualization and Comparison

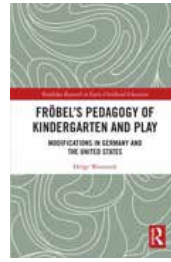
Palgrave MacMillan, 2019



Eric Martone (ed.) (Associate Professor, Secondary Education; and Interim Dean)

Alexandre Dumas as a French Symbol since 1870: All for One and One for All in a Global France

Cambridge Scholars, 2020



Helge Wasmuth (Associate Professor, Childhood Education)

Fröbel's Pedagogy of Kindergarten and Play: Modifications in Germany and the United States.

Routledge, 2020

SCHOOL OF BUSINESS



Tom Coughlan (Associate Professor, Business), David J. Fogarty and Sara R. Fogarty

“Virtual Proximity to Promote Expatriate Cultural Adjustment, Innovation, and the Reduction of Stress Levels”

International Journal of Applied Management and Technology, 2019



Laurent Alfandari, **Victoire Denoyel** (Associate Professor, Business), and Thiele Aurélie

“Solving utility maximization selection problems with Multinomial Logit demand: Is the First-Choice model a good approximation?”

Annals of Operations Research, 2019

LIBRARY



Karen Venturella and **Moddie V. Breland** (Assistant Professor, and Director, Mercy Library)

“Supporting the Best: Professional Development in Academic Libraries”

Journal of New Librarianship, 2019



Bernadette M. López-Fitzsimmons (Adjunct Librarian) and Kanu A. Nagra

“Google vs. Library Databases: Engaging Twenty-First Century Undergraduate Students in Critical Thinking”

Journal of Electronic Resources Librarianship, 2019